



Date: December 14, 2015

**Response to Questions Submitted**  
**Addendum No. 1**  
**Request for Information**  
**Test Items Bank**  
**RFI-2015-7117-9005-KS**

1.

<b>Q</b>	What does FLVS intend to use the “Test Item Banks” for?
<b>A</b>	NA

2.

<b>Q</b>	What is the targeted need to be addressed by acquiring these assessments?
<b>A</b>	NA

3.

<b>Q</b>	The following questions are in direct reference to the bulleted items listed on page 3 of the RFI under “Intent.” Will the district be open to an annual renewing license?
<b>A</b>	<b>No. We do not want renewable licensing agreements – annual or otherwise.</b>

4.

<b>Q</b>	FLVS provides services to students in 65 countries, in what ways would the licensing need to cover international students?
<b>A</b>	<b>FLVS serves other countries in two models.</b>  <b>1. In our Global School, students from around the world are taught by FLVS teachers in FLVS systems. They get the same content that FLVS students get. The licensing would need to allow students in this model to use the procured assessment content the same as a Florida student.</b> <b>2. In our global sales area, we license content outside the state of FL, which includes international clients. These clients will have the content loaded onto their learning management system for use by their schools or end users. This licensing agreement needs to allow loading the content into learning systems outside the state of FL and outside the US for use by FLVS clients.</b>

5.

Q	How does FLVS address the international students within the other systems?
A	<p><b>The large majority of international students use the same systems as FLVS. They are registered into those systems and are treated like FL students.</b></p> <p><b>Some international students take courses through partners of FLVS – schools or businesses that have licensed our content. The content is loaded to the learning system used by the school or business by FLVS staff in partnership with the school or business technical staff.</b></p> <p><b>No changes are made to content to facilitate international students at this time, however we are looking at providing other languages for our content, starting with British English</b></p>

6.

Q	Regarding “sub-licensing,” what is FLVS’ intent to sub-license?
A	<b>FLVS licenses courses to states, districts, schools and businesses inside and outside the state of FL to offer virtual education options. The assessments will be part of this licensing and will be loaded into learning systems for these users.</b>

7.

Q	How does FLVS envision sub-licensing?
A	<b>FLVS licenses courses to states, districts, schools and businesses outside the state of FL to offer virtual education options. The assessments will be part of this licensing and will be loaded into learning systems for these users.</b>

8.

Q	Does FLVS presently sublicense other systems? If so, how is this configured, what is involved?
A	NA

9.

Q	Please define “short turn-around time” when requesting new assessment items?
A	<b>We are trying to determine if assessment banks are current available for delivery within two to three weeks of a finalized contractual agreement.</b>

10.

Q	What parameters would need to be met for the vendor to successfully adhere to the “short turn-around” requirement?
A	<b>We are trying to determine if assessment banks are current available for delivery within two to three weeks of a finalized contractual agreement.</b>

11.

Q	On page 4, in (1). It says test bank items on the outside of the package. I have a couple of questions about this: <ol style="list-style-type: none"> <li>1. Are you wanting just samples of test banks, or test banks in their entirety?</li> <li>2. When you say outside of package, do you want them submitted in a separate mailing?</li> </ol>
A	<b>We want to determine if you have assessment item banks available for purchase that will meet the requirements in the RFI. We do not need samples at this time.</b>

12.

Q	Our only other question is page 4 (3) it says ‘ Responses shall provide information in the order of the scope of services mentioned above.’ – Is that referring to the 5 bullet points on page 3, as no where does the document state a scope of services?
A	<b>Yes. The scope is defined in the five bullet points.</b>

13.

Q	Both the words “purchase” and “licensing” are used in the document. We would like clarification on if you would like to purchase test items or obtain a license to use test items? <ol style="list-style-type: none"> <li>a. Depending on the answer, are you looking for pricing for development of test items or pricing per license?</li> </ol>
A	<b>We are interested in purchasing test items banks that will be sold to us free of any renewable licensing requirements. We want to own the items so that the items will not be sold to any other customers.</b>

14.

Q	What is the required number of test items for each of the content areas/subjects?
A	<b>We would like you to provide the number of assessments in the item banks that are available to purchase in each content area. We are looking to banks in excess of 500 items.</b>

15.

Q	What are the different grades to be covered?
A	<b>We would like to see assessment items that are for grades 6 – 12.</b>

16.

Q	What is the complexity level of questions (i.e. easy, medium and difficult)?
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A	<b>We would like to see a variety of assessment items from all complexity levels (low, medium and high), preferably using Webb’s Depth of Knowledge (DOK).</b>

17.

Q	What is the breakup, as per Bloom’s Taxonomy, in terms of % of questions per Learning Domain?
A	<b>FLVS does not use Bloom’s Taxonomy for assessment items; rather, we use Webb’s Depth of Knowledge (DOK). The organization typically models the FL DOE percentage breakdown such as 60% L, 30% M, and 10% H and varies by assessment/grade level.</b>

18.

Q	In the case of licensing, what is the estimated number of license keys to be generated? b. Do we need to track sub-licenses?
A	<b>NA</b>

19.

Q	Is there a specific format/template to be followed?
A	<b>At this time we are only interested in the information related to the test banks you have available for purchase.</b>

20.

Q	Should the test items cover pictorial, maps, paragraph reading, equations that are specific to content areas/subjects OR should the test items cover only text?
A	<b>The assessment items can include images and paragraphs as long as they are free of any copyright restrictions.</b>

21.

Q	What type of reports/statistics are required on the test items?
A	<b>If available, statistics would need to include item analysis, difficulty level, point biserial, as well as reliability and validity information. We would also like to ensure that the readability is appropriate for the grade level they will assess.</b>

22.

Q	What is the student population of FLVS in grades 1-10?
A	<b>We are interested in acquiring assesement items mainly for grades 6 – 12.</b>

23.

Q	What is the assessment platform and instructional management system currently being used by FLVS?
A	<b>NA – we are not interested in providing that information at this time.</b>

24.

Q	In what format, such as QTI 2.1 or XML, do the items need to be delivered?
A	<b>NA – format can be discussed at a later time.</b>

25.

Q	Regarding FLVS' licensing requirements: please clarify what international licensing and sub-licensing rights are required by FLVS. Will FLVS translate assessment materials for use outside of the United States?
A	<p><b>The large majority of international students use the same systems as FLVS. They are registered into those systems and are treated like FL students.</b></p> <p><b>Some international students take courses through partners of FLVS – schools or businesses that have licensed our content. The content is loaded to the learning system used by the school or business by FLVS staff in partnership with the school or business technical staff.</b></p> <p><b>No changes are made to content to facilitate international students at this time, however we are looking at providing other languages for our content, starting with British English.</b></p>

26.

Q	If a proposal does not match all requirements, will the proposal be deemed non-responsive?
A	<b>Yes.</b>

27.

Q	Vendor currently has a bank of multiple choice math and ELA items available for license. We are also able to create science and social studies items for license at the same rate, but they will require development time. Is that an option you would consider? Or if not, would you consider licensing just math and ELA items?
A	<b>Yes. If you have current assessment banks for certain subject areas and the ability to develop assessment items for other content areas, we would like see your proposal.</b>

28.

Q	We additionally have math, ELA, and science tech-enhanced items in our bank. Are you interested in
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	hearing about our TEIs as well?
A	<b>We are only interested in multiple choice items.</b>

29.

Q	The RFI mentions needing a short turnaround time for receiving the items. How short does that timeframe need to be?
A	<b>We are trying to determine if assessment banks are current available for delivery within two to three weeks of a finalized contractual agreement.</b>

30.

Q	In what format do you need the items? (Word docs, CSV, QTI, etc.) In what platform will they live and how will they be imported?
A	<b>Word docs</b>

31.

Q	Are your licensing conditions negotiable? We don't typically provide perpetual licenses or allow for sub-licensing but are willing to discuss and find a solution.
A	<b>Our licensing conditions are not negotiable.</b>

32.

Q	How many items do you want for each subject area?
A	<b>We would like you to provide the number of assessments in the item banks that are available to purchase in each content area. We are looking to banks in excess of 500 items.</b>

33.

Q	Are you considering pooling banks from multiple vendors or are you looking for a single comprehensive solution?
A	<b>We have not decided about our final approach until we look at the responses to our request for information.</b>

34.

Q	Do you need items for all grades K—12?
A	<b>We are mainly interested in grades 6 -12.</b>

35.

Q	Will items need to align to the Sunshine State Standards? Our math and ELA items are currently aligned to the Common Core and our science TEIs are aligned to NGSS, but we are able to provide realignment and customization.
A	<b>At this time alignment is not a part of the requirements.</b>

36.

Q	Our multiple choice items include CCSS alignment, TX and VA standards alignment as applicable, DOK level, related above and below level standards as applicable, hints, and feedback. Our ELA passages also come with word counts and Lexile score. Would any other metadata be needed?
A	<b>We would possibly request alignment to Florida standards in the future.</b>

35.

Q	What is the student count, teacher count and school count for the Florida Virtual School?
A	NA

36.

Q	Are the items to be aligned to the Common Core standards? If yes, what should the science and social science alignment be?
A	<b>At this time alignment is not a part of the requirements.</b>

37.

Q	What is the length of the contract?
A	<b>This is a request for information only.</b>

38.

Q	Will the Florida Virtual School consider an item bank without a perpetual license?
A	<b>No</b>

39.

Q	Are you looking for existing or new items?
A	<b>We looking for existing test item banks.</b>

40.

Q	How many answer options are required?
A	<b>Four answer options are required.</b>

41.

Q	How complex do the items need to be?
A	<b>FLVS does not use Bloom's Taxonomy for assessment items; rather, we use Webb's Depth of Knowledge (DOK). The organization typically models the FL DOE percentage breakdown such as 60% L, 30% M, and 10% H and varies by assessment/grade level.</b>

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42.

Q	What DOK or Bloom's Levels?
A	<b>FLVS <u>does not</u> use Bloom's Taxonomy for assessment items; rather, we use Webb's Depth of Knowledge (DOK). The organization typically models the FL DOE percentage breakdown such as 60% L, 30% M, and 10% H and varies by assessment/grade level.</b>

43.

Q	Do they need to adhere to any standards?
A	<b>At this time alignment is not a part of the requirements.</b>

44.

Q	What grade levels?
A	<b>We are interested in acquiring assessment items mainly for grades 6 – 12.</b>

45.

Q	What, if any, metadata needs to be included?
A	<b>If available, statistics would need to include item analysis, difficulty level, point biserial, as well as reliability and validity information. We would also like to ensure that the readability is appropriate for the grade level they will assess.</b>

46.

Q	Are feedback and rationale required?
A	<b>If available, please submit but it is not required.</b>

47.

Q	In what format do they need to be delivered?
A	<b>Word Docs</b>



48.

Q	Are images required for any of the items? If so, are stock images sufficient?
A	<b>All images or content must be free of any copyright restrictions, including international copyright restrictions.</b>

49.

Q	Do you have any samples that we can review?
A	<b>We are not providing samples.</b>

50.

Q	What grade level Item Banks are your looking for? Is it K-12?
A	<b>We are mainly interested in grades 6 -12.</b>

51.

Q	Which standards would you like the Items to be aligned to? - FL State Standards or Common Core Standards?
A	<b>At this time alignment is not a part of the requirements.</b>

52.

Q	Which standards would you like the Science and Social Studies Items to be aligned to?
A	<b>At this time alignment is not a part of the requirements.</b>

53.

Q	Are you looking for a specific number of items per standard per grade for each of the subjects?
A	<b>We would like you to provide the number of assessments in the item banks that are available to purchase in each content area. We are looking to banks in excess of 500 items.</b>

54.

Q	In what format do you want the items to be delivered to you?
A	<b>Word Docs.</b>

55.

Q	If the Items have to be delivered in the QTI format, which version are you currently on?
A	<b>Items will be delivered to us in Word docs. If other formats are needed, it will be discussed in the future.</b>



56.

Q	Do you have a system to give online Tests? If yes, which system do you currently use?
A	NA

57.

Q	What is the approximate turnaround time are you looking for?
A	<b>We are trying to determine if assessment banks are current available for delivery within two to three weeks of a finalized contractual agreement.</b>

58.

Q	Can the Items be delivered in Phased releases?
A	<b>No. We would like to buy existing test item banks.</b>

59.

Q	What exactly do you mean by Statistics on the Items? What kind of information are your looking for?
A	<b>If available, statistics would need to include item analysis, difficulty level, point biserial, as well as reliability and validity information. We would also like to ensure that the readability is appropriate for the grade level they will assess.</b>

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