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## NOTICE

ADDENDUM 1

FLORIDA VIRTUAL SCHOOL

July 19, 2024

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RFP01-2404039B01-DRVING-XXXXXX; Online Driver Education – Testing Integration Services with Optional Course is hereby amended by the following change(s):

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New sections are hereby added to Section 7 General Terms and Conditions as follows:

- 7.20 F.S. 1010.04 (5) Beginning July 1, 2023, school districts, Florida College System institutions, and state universities may not:
- a. Request documentation of or consider a vendor's social, political, or ideological interests.
  - b. Give preference to a vendor based on the vendor's social, political, or ideological interests. Any solicitation for purchases and leases must include a provision notifying vendors of the provisions of this subsection. [Statutes & Constitution: View Statutes: Online Sunshine \(state.fl.us\)](#)
- 7.21 The following two Florida State statutes apply to this solicitation and may have contractual requirements.
- a. F.S. 787
  - b. F.S. 287.1346
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Clarification for Cost Proposal Sections 6 to be used for pricing purposes:

Students within the state of Florida (Section 6.5.1): Fees are based upon **“Successful Completion”** meaning a student course completed by a student that successfully completes a ½ credit course with a grade of a D or better.

Students outside the state of Florida (Section 6.5.2 is revised to include): Per Enrollment License an **“Enrollment”** is defined as a student who has been enrolled in a single course for 14 days or has completed at least 15% of the course, whichever occurs first.

Section 5.B.2 Course Functional Specifications line number 32 which reads as follows:

C	32	H	<u>Instructor Efficiency to Foster Student Success:</u> Solution facilitates instructor efficiency through features that support direct, real-time communication, and feedback to students, contributing significantly to personalized learning and student success. The tool also potentially integrates to log information with the FLVS Single Sign On System (SIS) to save administrative time.		<input type="checkbox"/> Yes <input type="checkbox"/> No
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Section 5.B.2 Course Functional Specifications line number 32 is deleted and replaced as follows:

C	32	H	<u>Instructor Efficiency to Foster Student Success:</u> Solution facilitates instructor efficiency through features that support direct, real-time communication, and feedback to students, contributing significantly to personalized learning and student success. The tool also potentially integrates to log information with the FLVS Student Information System (SIS) to save administrative time.		<input type="checkbox"/> Yes <input type="checkbox"/> No
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CLARIFICATION SSO VS SIS

SSO (Single Sign On) is applicable to FLVS Cyber Security requirements as defined in Section 3.6.1

SIS (Student Information System) is applicable to requirements as described within the Scope of Services in Section 5.



The Table of Scheduled Events on Page 1 which reads as follows:

Description	Short Description	Date & Time	Location
Issue Date	Date of RFP posting	June 18, 2024	N/A
Pre-submittal Conference (Non-Mandatory Meeting)	Overview of RFP	June 26, 2024 11:00 AM EST	Public Zoom Conference
Question & Answer Deadline	Written question and answer period	June 27, 2024 no later than 2:00 PM EST	Submit via Bonfire
Bid Due Date/Time	All responses due. The names of the respondents announced.	July 22, 2024 no later than 2:00 PM EST	Public Zoom Conference
Proposal Evaluation Committee Meeting	Responses evaluated to identify shortlisted proposers for interview.	July 30, 2024 10:00 AM EST	Public Zoom Conference
Presentation and/or Interviews (optional)	Scoring (Public Meeting)	August 6, 2024 10:00 AM EST	Private Zoom Invite for interview
Notice of Intent to Award Date (Tentative)	Public notice of FLVS intentions to proceed	August 8, 2024	N/A
Award Date Tentative Date	Date of FLVS Board Approval	September 12, 2024*	N/A

The Table of Scheduled Events on Page 1, is deleted and replaced as follows:

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Issue Date	Date of RFP posting	June 18, 2024	N/A
Pre-submittal Conference (Non-Mandatory Meeting)	Overview of RFP	June 26, 2024 11:00 AM EST	Public Zoom Conference
Question & Answer Deadline	Written question and answer period	June 27, 2024 no later than 2:00 PM EST	Submit via Bonfire
Bid Due Date/Time	All responses due. The names of the respondents announced.	August 1, 2024 no later than 2:00 PM EST	Public Zoom Conference
Proposal Evaluation Committee Meeting	Responses evaluated to identify shortlisted proposers for interview.	August 15, 2024 10:00 AM EST	Public Zoom Conference
Presentation and/or Interviews (optional)	Scoring (Public Meeting)	August 22, 2024 10:00 AM EST	Private Zoom Invite for interview
Notice of Intent to Award Date (Tentative)	Public notice of FLVS intentions to proceed	August 8, 2024	N/A
Award Date Tentative Date	Date of FLVS Board Approval	September 3, 2024*	N/A



1.

**When would integrations need to be completed?**

For Florida, integrations are targeted to be completed by April 1, 2025, with all services fully live no later than June 1, 2025. Other state integrations may be scheduled beyond these dates as agreed upon in an implementation statement of work. Proposers shall disclose known integration lead times for any additional states offered.

2.

**Can we award only the course offering? Or must we provide the integration services?**

This RFP is for Online Driver Education – Testing Integration Services with an optional driver education course. FLVS will not entertain responses that only include optional additional services.

3.

**Will the exam services portion need to run through the FLVS Educator platform?**

No, the optimal solution is for exam services to be housed and accessible on the vendor platform. Initially, student access to vendor services will require a passthrough from FLVS to the vendor platform.

4.

**Is there a specific plan in mind for integration outside of Florida.**

FLVS has identified “Highly Desired” states outside Florida (see Table 1, under Section 5.1 of the RFP document), however the rollout plan will be dependent upon the awarded Contractor and integration constraints for each state.

5.

**In terms of state offerings, not all states have API integrations so who is this being addressed on the RFP level?**

The only required state is Florida. FLVS shall consider additional integration services and post-completion services in other states as proposed by respondents.

6.

**Is FLVS a DELAP provider?**

Yes

7.

**Given your interest in expanding to additional states, do you plan to offer teacher-led driver education in those states, or will you focus solely online, self-paced education without teacher interaction?**

FLVS is considering both options. Outside Florida, the solution will be licensed under our FlexPoint brand to customers in that state.

8.

**Can you clarify the concept of ‘cost containment strategies’ and specify desired output?**

FLVS would like proposers to make recommendations on how we can meet the requirements in the most cost-effective way. Does the proposer have a recommended methodology, process, application, tiered plan, service bundle or other that could be of benefit and help contain or reduce costs to FLVS?

9.

**For any potential submission we would do so under DriversEd.com as the preparer, we’re listed here as Aceable, just wanted to call this out for an update.**

The submitted RFP response must clearly identify the proposer’s corporate entity. The W9, vendor application, proposal documents, all required forms, etc. must all be submitted under one name and show as the registered legal entity name within the state of incorporation.

10.

**For clarification, in the required forms, are you asking for an ADA statement and a VPAT? Both correct?**

Please provide documentation that demonstrates your ability to meet the specified ADA requirements. If you have a full VPAT please include with your main proposal document as part of the response to Section 3.

11. *The questions in the below box were submitted collectively by one respondent and have been kept together for clarity and continuity. Answers follow immediately below each question.*

- A. **Where does the initial student registration take place? Per the diagram on page 20, User start on FlexPoint. Is this source of truth for student registration data and authentication? Is FL VS the SSO authority?**  
Yes, FLVS is the SSO authority. Initial registration will take place in the FLVS or FlexPoint Student Information System (SIS) and/or in the future other SISs. The SIS will be the source of truth.
- B. **Under optional services, would the required driver education coursework be hosted in FlexPoint, or on the vendor's LMS? If in FlexPoint what are the integration capabilities of the FLVS content management system/LRS?**  
Provision of content will be on the vendor LMS and FLVS will consider hosting it in the future.
- C. **How will the student be passed to the vendor?**  
Students will pass to the vendor via Single Sign On (SSO).
- D. **What/Who is considered the "approved provider" for driving schools?**  
The approved provider may vary by district and state and is subject to periodically changing. Nationally FLVS expects the vendor to assist with state approved providers.
- E. **After student receives their learners permit, what information would FLVS like to collect until student is fully licensed?**  
FLVS/FlexPoint needs access to licensing status of the students.
- F. **Who pays for relevant DMV fees associated with testing and certificate issuance?**  
Contractor shall pay fees and pass them through to FLVS with no markup in Florida. In other states, fees are understood to vary, and the cost may not be consistent with the state of Florida. FLVS recognizes per student fees in other states can fluctuate based on the state fee requirements, however, FLVS still prefers the vendor to pay the fees and pass them to FLVS/FlexPoint with no markup. FLVS would like the proposers to make recommendations on how we can meet the requirements in the most cost-effective way.
- G. **Can some services offered be outsourced to a 3rd party contractor as long as it's creates a seamless experience for the student?**  
Yes. FLVS will contract with a proposing entity. That entity will be wholly responsible for any subcontractors utilized to meet the requirements of this RFP.
- H. **Will FL VS consider a bid without audited financial statements?**  
As a public agency, proof of financial stability is required as detailed in Section 3.1.5 of the RFP.
- I. **What is FL VS FlexPoint?**  
FlexPoint Education Cloud® is a registered trademark of Florida Virtual School and an internationally recognized leader in Kindergarten–12th grade online education. FLVS licensed products and services are marketed outside Florida under the FlexPoint Education Cloud® brand.
- J. **Is it the intent for FL VS to also contract for a Drivers Education Course and TLSAE course or to administer their own courses? At what point will FL VS decide who provides drivers ed?**  
The Evaluation Committee will vote to make a recommendation for an awarded solution as determined to be in the best interest of FLVS which will be brought to the FLVS Board of Trustees for final approval. Key dates are available on the cover page of the RFP.
- K. **Would FL VS accept proposals for the TLSAE course only (no drivers education)?**

- FLVS will accept proposals for Integration Services only (excluding driver's education course which is an optional value-added service for this RFP).
- L. **RFP mentions that there are certain counties that provide funding for behind the wheel training, can you provide list of counties?**  
County funding updates annually, currently Polk, Orange, and Brevard Counties in Florida.
- M. **For non-funded counties, will FL VS pay for student Behind-the-wheel private lessons? Who is responsible for payment of behind-the-wheel training?**  
FLVS does not directly pay for BTW lessons.
- N. **Can a response be contingent on only providing both testing and online course administration?**  
FLVS at its sole discretion shall determine the course of action within its best interest. The RFP is for Integration Services with all other offerings being optional.
- O. **On page 33, questions numbered 31 – 33, What does this experience looks like to FL VS and how would it work?**  
Please indicate the capacity to which your systems can deliver the stated requirement that is secure and user-friendly.
- P. **On page 41, sections 6.5.1 and 6.5.2, is this pricing for the driver education content?**  
Section 6.1 – Integration Services Florida Only  
Section 6.2 – Integration Services Outside Florida  
Section 6.5.1 – Optional Course Offering Licensing in Florida Only  
Section 6.5.2 - Optional Course Offering Licensing Outside Florida  
Section 6.6 – Additional Services (any other optional services)
- Q. **Other than test results, what other information would we be required to collect and pass back to the FLVS?**  
FLVS/FlexPoint needs access to licensing information and student view through a teacher and administrate dashboard. For Florida, TLSAE certificate information. For other states, vendors should report relevant licensing information required by each state.
- R. **Who would be responsible for administering and reporting completion of the TLSAE course to the DMV?**  
There is no administration of the TLSAE course. Reporting of the TLSAE requirements is the responsibility of the driver education course provider.
- S. **The RFP talks about parent involvement during the testing process; what is your vision of that involvement, and what do you expect from a provider?**  
Please indicate your company's plan to deliver the stated requirements to involve the parent in the licensing process. Tell us how you ensure parent engagement.
- T. **Page 6 talks about instructor user experience. What information will the instructor need from integration? Would the instructor log in to our system or into FlexPoint?**  
We are assuming this question is referring to Question 6 under Section 5.1.1. Preference is for instructors to have access to vendor dashboards and information to be able to support the student with any questions concerning testing. Vendor shall provide trainings or guides for use of the dashboards. Login is dependent upon solution.
- U. **On page 13, Are there specific reporting requirements? If we pass data back to Flex Point, would reporting happen in Flex Point or on our side?**  
We are assuming this question is referring to Question 13 under Section 5.1.1 This is dependent upon the solution. Please provide detail as to reports that your solution may be able to provide and the ability to audit logs.
- V. **Considering that some integrations include a fee payable to the regulatory agency, can we include a pass-through provision if regulatory fees increase?**  
Yes. Proposers shall show pricing inclusive of all costs. Please include additional costs in the line for "other" on the pricing sheet. In addition, a detailed breakdown by line item should be attached.

12. *The questions in the below box were submitted collectively by one respondent and have been kept together for clarity and continuity. Answers follow immediately below each question.*

- |    |  |
|----|--|
| A. | <b>Could you share the API documentation required to connect to the FLVS LMS?</b><br>This information will be provided to the awarded provider.  |
| B. | <b>Can you provide the system requirements and API specifications for integrating with the FLVS Single Sign-On System (SIS)? What data fields are mandatory for integration, and what authentication protocols are used? The preferred type of integration is API and JSON. FLVS will work with the provider to determine integration specifications, authentication, and mandatory data fields. (see Clarifications on page 2 for Single Sign On and Student Information System).</b> |
| C. | <b>What specific types of student and parent data will FLVS share with our system? Additionally, what data will you share before we have obtained parental consent?</b><br>FLVS will provide a student username and require that proposers have a plan to collect PII for students and parents required for the state licensure and testing. After parental consent is acquired through FLVS, then a username is shared with the vendor.   |
| D. | <b>Can you provide test account credentials for the FLVS LMS so we can explore how the platform functions?</b><br>A test account will be provided as needed at a later date to the awarded provider.   |
| E. | <b>How is the requirement 'Solution includes the ability to validate student-entered PII matches physical identification documents' currently validated? Is this process manual, or is it automated using image OCR or similar technology?</b><br>Please identify your method for validation for our review.   |

13. *The questions in the below box were submitted collectively by one respondent and have been kept together for clarity and continuity. Answers follow immediately below each question.*

- |    |   |
|----|---|
| A. | <b>Available Response Codes: The CU response code states that any custom development is included in the price. That makes sense. The next line, "Third-Party Required to Full Provide Requirement" does not reference including in the price. Is the expectation that the cost of Third Parties used is included in the price? Should the pricing be called out as line item?</b><br>Yes, it should be included in the price. Proposers should provide notation of explanation for anything that requires further clarification or breakdown. If an additional line item is needed on the pricing table – please use “other not specified” and include explanation. |
| B. | <b>Row 9 - Solution includes the ability to securely generate and report a TLSAE certificate and number from the FLHSMV - Are there any changes in this requirement from the existing FLVS/Aceable contract?</b><br>No, this requirement to generate and report has not changed.  |

14. *The questions in the below box were submitted collectively by one respondent and have been kept together for clarity and continuity. Answers follow immediately below each question.*

- |  |  |
|--|--|
| 3.1.6 Cybersecurity Compliance   |  |
| A.   | <b>Please provide details on the frequency and procedures for backup retrieval.</b>                            |
| B.   | <b>Are there specific times or intervals set for these backups?</b>  |
| C.   | <b>3.1.7 Accessibility Requirements - 1. ADA Statement/VPAT - is FLVS asking for one or the other or both?</b> |
| A. & B. The LMS (Educator) backups are once per hour (keeping 24 hours), once at night every night (keeping seven days), once per week on Sundays (keeping 4 weeks), and then once per month (keeping 3 months). FLVS synchronizes to Azure for Disaster recovery. |  |
| C.   | Both is preferred if possible.   |

15. *The questions in the below box were submitted collectively by one respondent and have been kept together for clarity and continuity. Answers follow immediately below each question.*

- A. **Row 1 - Key Locations for Existing DMV/Licensing Agency Testing Integrations.** In addition to the state of Florida which is required to be responsive, FLVS highly desires responses to specific states that include existing technical integrations for licensing as indicated in Table 1. Presence within these locations shall be awarded additional points during the evaluation process. How would you like us to respond when we have knowledge that a highly desired state does not have integration capabilities?  
Please indicate the capacity to which you can deliver in each state. If there are states with currently no integration capability, please include this data with your response.
- B. **Row 2 - Parental Involvement- What are the envisioned use cases for parent communication? Can you clarify the expectation around parental consent? Does this need to involve verification of the parent's identity as part of providing the consent? Can you also clarify to whom we need to report execution of consent?**  
Please provide your communication methods for our review. The expectation for consent is that it is consistent with laws in Florida and in each of the other states.
- C. **Row 3 - Personal Identifiable Information (“PII”) Concerns. Can you clarify the expectation around what PII needs to be communicated to the parent as part of the testing integration services?**  
FLVS requires the parent to be able to view their child’s PII inputs for licensing requirements.

16. *The questions in the below box were submitted collectively by one respondent and have been kept together for clarity and continuity. Answers follow immediately below each question.*

- A. **Row 1 - Solution includes a user interface that includes:**  
**What are the login requirements per user type?**  
Please provide your current login options for users.  
**Given the ask to support downstream communications, will we be given unique and personal email and/or phone per user type? This is especially important with students and parents if communication and support are needed.**  
Possibly, depending on your solution to communication.  
**Is the user interface required to show the Student’s course progress?**  
This question is answered in the functional requirements.  
**If so, is there any API from the course to pull this information?**  
No  
**What is the scope of features that represent “practice for”?** (e.g., practice exams, in-experience activities). Please itemize the access permissions per user type and ideally a list of features that each user type can see or interact with.  
Please provide your current capability for practice elements regarding state level licensing exams.  
**What are the expectations for the communication tool? What specific types of communication do you want to make possible, and between what parties? Please itemize every data-exchange integration required including the connecting partner name and high level details about type of integration (FTP, API JSON, API XML, Email, Etc).**  
Please provide your current communication tool capabilities.  
**For telematics, will we be using the existing Trypscore pathway? Please outline the full integration and user experience expectations for this feature if different.**  
Trypscore or another solution can be used.
- B. **Row 2 - All integrations support real time data exchange between Contractor, FLVS, and the license issuing agency. Please itemize every data-exchange integration required including the connecting partner name and high-level details about type of integration (FTP, API JSON, API XML, Email, Etc).**  
Please list the main requirements to connect to Educator, VSA, and Flexpoint. Please list the data that will be provided by FLVS's system for user account provisioning.



- The preferred integration type is API and JSON. FLVS will work with the provider to determine integration specifications, authentication, and mandatory data fields.
- C. **Row 3 - Solution includes support, troubleshooting and maintenance for provided integrations. What channels of support must be provided? Phone, email, text, in-app?**  
Please provide your communication plan and customer support solutions for our review
  - D. **Row 4 - Solution includes the ability to validate student entered PII matches physical identification documents. What PII is required? Please itemize all PII.**  
Solution should meet the state requirements for licensing.  
**Is our system required to transfer full SSN or will partial suffice?**  
Solution should meet the state requirements for licensing.  
**How should physical identification documents be validated?**  
Solution should meet the state requirements for licensing, how validation occurs may be determined by each respondent.  
**Does this require OCR (Optical Character Recognition) APIs?**  
Solution should meet the state requirements for licensing. Respondents should propose a solution to meet the requirement.  
**What are PII and Security requirements for uploading and scanning physical documents that may contain PII?**  
Online licensing exam registration and completion should meet the state level requirements for security.
  - E. **Row 5 - Solution includes the ability to check, edit, and report data to the state licensing agency. Please itemize every data-exchange integration required including the connecting partner name and high-level details about type of integration (FTP, API JSON, API XML, Email, Etc)**  
Solution should meet the state requirements for licensing. Integrations will vary state to state, this RFP is seeking a solution or provider that can provide this service.

*17. The questions in the below box were submitted collectively by one respondent and have been kept together for clarity and continuity. Answers follow immediately below each question.*

- A. **Row 6 - Solution includes the ability to securely send required licensing data to the state driver licensing agency to confirm the license applicant's eligibility as well as report confirmation to FLVS, license applicant, and parent. Please itemize every data-exchange integration required including the connecting partner name and high level details about type of integration (FTP, API JSON, API XML, Email, Etc). Historically, Educator integration did not provide real student emails so we would be unable to communicate or notify them. How does this RFP change those email requirements?**  
The RFP does not mention Educator email addresses in any requirement. Implementation and integration plan shall be determined with the awarded provider.
- B. **Row 7 - Solution includes the ability to securely register for and complete the online licensing exams. Please define the expectations for "securely" in this context.**  
Online licensing exam registration and completion should meet the state level requirements for security.
- C. **Row 8 - Solution includes Customer service to assist FLVS staff, students, and parents with integrations and subsequent licensing and lesson issues. What channels of support must be provided? Phone, email, text, in-app?**  
Please provide your standard customer service methods and availability for our review.
- D. **Row 10 - Solution includes the ability to securely register for and complete the online Class E Knowledge Exam and report the results to the license applicant, parent, and FLVS. What reporting options must be available for each user type? Please itemize.**  
Please provide your Class E Knowledge Exam registration and reporting capabilities for our review.
- E. **Row 11 - Solution includes the ability to securely allow FLVS students to register for driving lessons with behind-the-wheel providers and report lesson completion to FLVS in counties where public funding is used.**

**Please outline the nature of this integration. Does having a page with search and links to each BTW vendor suffice?**

No, FLVS is seeking a solution that allows students to pass to multiple BTW vendors in varying districts and states.

**G. Or do we need to build in API integration with each individual BTW partner?**

The ability to use APIs is preferred.

**H. Row 12 - Solution includes the ability to support real time data exchange with contracted Behind the Wheel lesson providers. Please itemize every data-exchange integration required including the connecting partner name and high-level details about type of integration (FTP, API JSON, API XML, Email, Etc)**

This information will be provided to the awarded provider.

**I. Row 13 - Solution includes the ability to check, edit, and re-report TLSAE-associated PII to the FLHSMV. Are there any changes in this requirement from the existing FLVS/Aceable contract?**

Please provide your solution's ability to check, edit, and re-report TLSAE PII to the FLHSMV for our review.

**J. Row 14 - Solution includes the ability to securely gather, view, and re-report PII data changes for online Class E Knowledge Exams. Given the limited amount of information that FLKE/Idemia provide, what are the specific expectations for this item?**

Please provide your solution's ability to securely gather, view, and re-report PII data changes for our review.

**K. Since Idemia currently handles this reporting, what additional reporting is expected?**

Since Idemia is a new vendor, additional reporting requirements are expected as Idemia's system updates over the next few years.

*18. The questions in the below box were submitted collectively by one respondent and have been kept together for clarity and continuity. Answers follow immediately below each question.*

**Row 15 - Solution includes the ability to validate that the TLSAE number and passing Class E Knowledge Exam score match students' PII on their ID documentation. Please document this user flow.**

**A. How does the user receive this ID Documentation with this information?**

Please provide your solution's ability to match actual PII with entered PII for the TLSAE and Class E Knowledge Exam. E Knowledge Exam.

**B. How will they provide it to the platform?**

Please provide your solution's ability to capture student PII.

**C. What is the goal of the validation, given that FLKE/Idemia only provide a score and no other info?**

The goal is to make sure the license information PII entered matches the physical documents presented at the license office.

**D. What are PII and Security requirements for uploading and scanning physical documents that may contain PII?**

Please provide your solution to meet state PII requirements for licensing.

*19. The questions in the below box were submitted collectively by one respondent and have been kept together for clarity and continuity. Answers follow immediately below each question.*

**A. Row 5 - Reporting**

**Please itemize every data-exchange integration required including the connecting partner name and high level details about type of integration (FTP, API JSON, API XML, Email, Etc)**

Please indicate the capacity to which your systems are capable of reporting.

**What are the time frames for course completion and why are they different than student progression?**

Course completion is part of student progression, and timeframes are state dependent.

**What does a withdrawal mean? What action does the user take to withdraw?**

A withdrawal refers to the removal of student enrollment from a teacher roster. That action currently occurs within the FLVS SIS and/or in the future other SISs .

**What is meant by "actively within the course at any given time"?**

Actively means enrolled in the course.

**Does this refer to monthly / weekly / daily active users?**

This refers to any given day when the course is live with enrollments.

**Or is there an expectation of a reporting interface showing real-time data on exactly how many students are active at that moment?**

Yes, please see answer above.

- B. **Row 7 - Cyber Security- What is the scope of integration for Microsoft SSO? Into which systems and features specifically? Does the minimum access time apply to students?**

FLVS is unsure of what this means. Currently FLVS students and teachers are not in Microsoft AD.

This requirement may be a future phase. Furthermore, if FLVS offers services outside the state of Florida, there is a high probability that those students and teachers will authenticate in the LMS via Clever. (See Clarifications on page 2 for Single Sign On).

- C. **Row 9 - Customizations: Solution includes the ability to modify, reorder, or adjust course components in alignment with FLVS standards.**

**How are FLVS standards defined and where can we see those rules?**

Course version requirements are defined by the Florida Department of Education.

**How often do standards change?**

There is not a set timeline of when standards change. Changes are variable depending on the Florida Department of Education and state legislation.

**Is reordering of the course supported by DHSMV rules/Florida statute?**

The course order is not defined by the FLHSMV nor by Florida statute. A school or district is permitted to teach content in the order of its choice.

- D. **Row 10 - Branding: Solution includes branding (white label) for FLVS.**

**What is the scope of required white labeling? Please list expected visual changes**

It could be partial or all vendor branding and/or FLVS/FlexPoint branding based on the FlexPoint contract with a client.

*20. The questions in the below box were submitted collectively by one respondent and have been kept together for clarity and continuity. Answers follow immediately below each question.*

- A. **Row 11 - App-based learning: Solution includes downloadable apps with push notifications to facilitate an engaging and convenient, high-quality and accessible learning experience. Where do you want to be able to write and send push notifications from?**

Please indicate your approach to notifications in accordance with your practices for our review.

**Do you have a preferred communications service for this, or is the expectation that this is provided by the vendor?**

The expectation is that it is provided by the vendor.

**Please outline expectations around user login and access to mobile apps. Does FLVS expect users to create unique login credentials for this course, or is the expectation that users will access all web and mobile apps through SSO? Please confirm if this would be limited to iOS and Android**

Please indicate your approach to login based on the FLVS SSO requirements listed in the RFP.

- B. **Row 12 - Telematics Integration: Solution includes use of telematics for a tailored educational approach, enhancing the learning process with technology. or telematics, will we be using the existing Trypscore pathway? Please outline the full integration and user experience expectations for this feature if different.**

Trypscore is not a requirement, please provide your solution's ability to offer telematics to tailor the student experience in the course.

- C. **Row 15 - Solution includes single-sign on capabilities. SSO with what providers? FLVS Educator? Google? Microsoft? Other?**

SSO capability refers to connecting the student to vendor services/platforms.

- D. **Row 18 - Habit Development through Tailored Practice and Feedback: Solution includes focus on cultivating crucial driving habits with custom practice sessions and immediate feedback, enhancing the learning experience. How are you defining custom in "Solution includes focus on cultivating crucial driving habits with custom practice sessions and immediate feedback, enhancing the learning experience"?**

Please provide your solution's ability to demonstrate the customization of the driving habit formation experience.

- E. **Row 19 - Teacher-Led Remediation: Solution includes features for personalized remediation and enrichment led by instructors to address learners' specific needs, ensuring a thorough understanding of driving principles. What are the requirements of teacher-led remediation?**

Please provide your instructional methods and technology implementation for our review.

- F. **Is this individual student/teacher remediation and/or remediation based on overall student body/cohort performance?**

Individual student remediation.

- G. **Row 20 - Enrichment Learning Opportunities: Solution includes teacher-guided enrichment activities beyond course/lesson content to further master driving skills, extending learning beyond instruction to obtain a license. Please define the exact requirements of this feature.**

Please provide your instructional methods and technology implementation for our review.

- H. **Row 22 - Competency-Based Progression: Solution includes pedagogy focus shifting from traditional time-based instruction to a competency-based model, where learners advance based on skill mastery. What is the regulation around this feature?**

Different states have different regulations, please provide your instructional methods and technology implementation for our review.

- I. **Does this mean all timers are removed?**

Timers are not a requirement in this RFP.

- J. **What are the requirements for scoring or pass/fail?**

Grade scoring according to state requirements, including pass/fail options are the standard.

- K. **And at what increment(s) would we block progress? Chapter? Level?**

There is no progress blocking mentioned in the RFP.

- L. **Do regulations support this?**

Different states have different regulations, please provide your instructional methods and technology implementation for our review.

- M. **Row 23 - Variety in Assessments and Practice Opportunities: Solution includes varied assessment delivery methods and multiple practice opportunities to demonstrate mastery over time, supporting the development of safe driving habits. Please define requirements for assessment**

Please provide your instructional methods and technology implementation for our review.

21. *The questions in the below box were submitted collectively by one respondent and have been kept together for clarity and continuity. Answers follow immediately below each question.*

- A. **Row 24 - Structured Pathway in a Low-Risk Environment: Solution utilizes gamification to provide a structured learning pathway, enabling mastery of driving skills in a safe, low-risk setting.**

**Please outline exact requirements for gamification.**

**What systems do you want the student to experience?**

Please provide your instructional methods and technology implementation for our review.

**What should be the measured outcomes of the feature?**

Please provide your instructional methods and technology implementation for our review.

**Please clarify the phrase "enabling mastery of driving skills in a safe, low-risk setting" in relation to gamification. This seems to imply practical behind the wheel driving skills, not simply written or interactive curriculum about the skills necessary to be a safe driver.**

A safe, low-risk setting can include real-world and/or virtual environments.

- B. **Row 25 - Instructor, Admin, and BTW Dashboard Real-time Monitoring: Solution enables instructors and administrators to monitor student progress in real-time, offering tailored instruction and immediate interventions as needed, along with access to aggregate data and oversight tools for program management. Roster management and search functionality included. Please clarify expectations around how this intervention would occur. Through the app or just via email and in class?**

Please provide your progress monitoring and instructional methods as well as roster management for our review.

- C. **Row 26 - Parent Dashboard Real-time Monitoring: Solution provides parents with transparent, real-time visibility into their child's progress and challenges, promoting supportive involvement in the learner's education. What are the required pieces of information for the parent dashboard?**

Please provide your parent dashboard for our review. Minimally, the parent dashboard should include academic progress, student performance and licensing information.

**Can you clarify how items 26 and 58 differ?**

Item 26 calls out parent monitoring and 58 calls out parent involvement.

- D. **Row 27 - Student Dashboard Real-time Monitoring: Solution provides students a personalized overview of their learning journey, including self-assessment tools and progress indicators to foster ownership and self-directed learning.**

**What are the required pieces of information for the student dashboard?**

Please provide your version of a student dashboard with overview, progress, and self-assessment tools for our review

**What are the requirements for self-assessment tools?**

- E. Please provide your solution for student self-assessment for our review. A student needs to be able to complete formative assessments of varying kinds so they can confirm their knowledge and understanding of skills and concepts. **Row 28 - Comprehensive Data Presentation: Solution integrates ad hoc reporting and at-a-glance progress indicators on both course performance, usage logs, and real-world driving analysis, facilitating customized analysis and swift assessments for all users.**

**Does "real world driving analysis" imply telematics?**

Yes

**If this item implies further functionality beyond what you outlined in response to previous telematics questions, please outline that here.**

- F. **Row 29 - Enhanced Dashboard Support: Solution includes comprehensive administrative tools for managing technical issues, privacy concerns, and learning adjustments, ensuring a seamless and secure user experience across all dashboard functionalities. How does this differ from other dashboard and reporting requirements?**

This line describes a variety of features and requirements for parent, teacher, and administrative dashboards to assist in the management of and technical assistance for the student.

- G. **Row 30 - Facilitated Communication and Collaboration: Solution acts as a central platform for communication and collaboration among teachers, students, parents, administrators, and BTW providers enhancing the educational ecosystem's responsiveness and adaptability.**

**What does this specifically entail? Please outline feature request with exact needs.**

Please provide your solution for communication between FLVS/FlexPoint personnel, families, and driving lesson providers for our review.

22. *The questions in the below box were submitted collectively by one respondent and have been kept together for clarity and continuity. Answers follow immediately below each question.*

- A. **Row 31 - Customizable Communication Tools: Solution includes robust online communication tools that can be tailored by students and parents to match personal preferences, enhancing engagement and the home-school connection. These tools include real-time messaging, video conferencing, multi-language support, and screen-sharing functionalities.**  
**What is the scenario for video conferencing and screen sharing?**  
 Synchronous communication  
**Who are they conferencing and sharing with?**  
 FLVS personnel  
**Would existing video conference services like Zoom and Google suffice, or are custom integrations expected?**  
 FLVS is open to solutions that are customized or utilize third-party tools such as Zoom and Google.
- B. **Row 32 - Instructor Efficiency to Foster Student Success: Solution facilitates instructor efficiency through features that support direct, real-time communication, and feedback to students, contributing significantly to personalized learning and student success. The tool also potentially integrates to log information with the FLVS Single Sign On System (SIS) to save administrative time. How does the real-time communication in this line item differ from the other mentions of real-time communication in section 5.B?**  
 Row 32 asks how the communication tool can aid in instructor efficiency and how it may report communication back to the FLVS Student Information System (SIS). FLVS is seeking efficiencies for instructor documentation of student communication. Please note that "Single Sign On System" on that row is hereby corrected to read "Student Information System".
- C. **Row 33 - Comprehensive Notification System: Solution includes advanced notification preferences for monitoring student progress, scheduling driving lessons, and notifying students and parents about important events like opportunities for driving experiences and licensing, ensuring timely and relevant communication. Group and subgroup notifications to effectively manage students. Historically, Educator integration did not provide real student emails so we would be unable to communicate or notify them. How does this RFP change those email requirements?**  
 Please indicate the capacity to which your systems are capable of reporting. It is not expected that the Educator LMS email will be used, opening the way for other channels of communication.
- D. **Row 39 - Comprehensive Telematics Integration: The solution includes integration of telematics and video capture technology. Additional benefits presented may include research initiatives, insurance discount programs, GDL (Graduated Driver Licensing) logging, and practical driving instruction. Does "real world driving analysis" imply telematics? If this item implies further functionality beyond what you outlined in response to previous telematics questions, please outline that here.**  
 This response should be constructed around the use of real-world driving telematics and the potential benefits from using the technology.
- E. **Row 40 - Real-Time Performance Feedback for Instructors: Solution includes instructor provided, data-driven feedback during behind-the-wheel instruction. What metrics or requirements will instructors be giving feedback on? Please itemize.**  
 Please indicate the capacity to which your systems are capable of reporting course performance objectives to behind-the-wheel instructors.

F. **Row 47 - Comprehensive Multi-Language Capabilities and Language Choice: Solution includes option of course content in multiple languages to allow students to learn in their native language. What languages are required? Please provide a complete list**  
The course must be offered in at least two languages, including English, and additional language options may be submitted for review.

23. *The questions in the below box were submitted collectively by one respondent and have been kept together for clarity and continuity. Answers follow immediately below each question.*

A. **Row 52 - Technological Integration for Pedagogical Strategy: Solution leverages the latest in educational technology to facilitate a pedagogically sound approach that enhances the adaptability and effectiveness of the learning experience. Can we get clarity on the specifics of this item? Are there specific educational technology solutions that you have in mind for this?**  
Respondents should describe their approach to the learning experience for review.

B. **Row 53 - Empowers Instructors with Real-time Insights: Solution includes instructor tools and real-time insights needed to make informed decisions about course adjustments, ensuring that each student can progress at their own pace towards mastering driving skills. What are the required pieces of information for the parent dashboard?**  
Parent dashboard is not part of this requirement.  
**What is meant by "course adjustments"? Are there requirements around specific adjustments that an instructor needs to be able to make to a student's course?**  
Please provide your system features that enable teachers to remediate and provide intervention for our review.

C. **Row 54 - Customized Control Over Learning Journey: Solution provides students with the ability to customize their learning experience, including look and feel, catering to individual preferences and learning styles. How does this differ from other customization requests below?**  
Row 54 refers to the look and feel of the course, that includes, but is not limited to, modifying the display colors, fonts, text sizes, toggle text to speech audio on/off, reader modes.

D. **Row 55 - Flexible Selection of Learning Elements: Solution allows students to choose from a variety of learning elements, such as interactive games, text-based content, and engaging videos, enabling a personalized approach to understanding and engagement. How would FLVS guarantee they are getting the required amount of learning?**  
Teachers will be able to evaluate the individual student's mastery of topics that cumulatively meet course requirements.

E. **Row 56 - Customizable Course Aesthetics: The Solution provides options for students to modify aesthetic and functional aspects of the course, including colors, font size, and language. What are the required pieces of information to be provided to instructors?**  
Row 56 does not require information to be provided to instructors.

F. **Row 57 - Enhanced Accessibility and Personalization: Incorporates accessibility features and dashboard organization options (progress monitoring, communications, notifications, and licensing assistance), helping students optimize their learning environment and elements according to their specific needs and preferences. Is this in relation to accessibility or just for user's personalization?**  
Personalization.

24. *The questions in the below box were submitted collectively by one respondent and have been kept together for clarity and continuity. Answers follow immediately below each question.*

A. **Row 58 - Comprehensive Parental Access: Solution provides parents full access to their child's driver education journey, enabling them to track progress, understand challenges, and celebrate achievements, emphasizing the importance of their role in the learning process. What is the exact list of requirements to have a full parental solution?**

Please provide your approach for parent access and understanding their child's course performance for our review.

**What does celebrating achievements imply?**

Please provide your approach to allowing parents to celebrate student achievements.

**Can you clarify how items 26 and 58 differ?**

Row 26 applies to the parent's ability to monitoring real-time performance and row 58 describes the ways parents may monitor progress.

- B. Row 60 - Educational Materials for Effective Coaching: Solution includes a suite of materials specifically designed for parents, equipping them with the knowledge and skills needed to coach and monitor new drivers effectively, including best practices for fostering safe driving habits and complying with GDL requirements. What are the content delivery requirements?**

Please provide your approach to allow parents to coach their children through the licensing process and early driving challenges for our review.

*25. The questions in the below box were submitted collectively by one respondent and have been kept together for clarity and continuity. Answers follow immediately below each question.*

**For the following Rows from Section 5.B, please itemize all features required to achieve this goal. What is the success metric to measure to determine a feature as complete?**

Respondents offering the optional Student Driver Course shall provide your instructional methodology and proposed solution for each Functional Requirement listed below for the committee's review and consideration.

- A. **Row 34 - Interactive Functionalities for Enhanced Learning: Solution includes a communication platform designed to support a myriad of interactive functionalities that bolster student mastery and engagement, including the assignment of enrichment and remediation activities, the scheduling of driving lessons and real-time exchange of information for personalized remediation and enrichment activities.**
- B. **Row 35 - Skill-Based Simulated Driving Experiences: Solution includes driving simulations as a core part of the curriculum, offering students comprehensive control over the driving environment for a dynamic, immersive learning experience to engage students actively and help them master driving skills in a controlled, risk-free setting.**
- C. **Row 36 - Scenario-Based Practice with Performance Feedback: Solution utilizes open-world driving simulation to align individual driving objectives with broader course goals, providing learners with realistic scenarios that mirror real-world driving conditions. This includes immediate performance feedback to facilitate learning and improvement.**
- D. **Row 37 - Commitment to Innovation and Safety Through Virtual Reality (VR): Solution includes prioritizing safety by incorporating VR technology into Driver Education to provide heightened realism and cater to diverse learning preferences and creating risk-reducing habits through safe practice outside of the vehicle.**
- E. **Row 38 - Inclusive Access to Simulation Technology: Solution supports accessibility of driving simulations for all students, including those without access to VR headsets, by integrating various forms of simulation technology.**
- F. **Row 41 - AI-Enhanced Dashboard Insights: Solution utilizes AI to dynamically translate student interactions, submissions, and performance into easily interpretable insights on the teacher dashboard, offering a detailed view of each student's learning journey.**
- G. **Row 51 - Personalized Learning Experience: Solution provides educators ability to customize student's unique learning journey, providing tailored instruction that addresses individual mastery levels and learning needs including assignment reminders.**
- H. **Row 53 - Dynamic Course Adaptation Based on Mastery: Solution utilizes innovative technologies, including dashboards and AI, to enable instructors to dynamically adapt the driver education course based on student mastery and understanding.**





1. **Row 61 - Empowerment with Tools for Monitoring and Encouragement: Solution includes resources that assist parents in their supervisory roles, providing strategies for monitoring driving behavior and encouraging safe driving practices.**

26.

**For highly desired states that do not allow online drivers ed, how would you like us to respond? For highly desired states where we are aware of statute that would prevent some of the required features from being approved, how would you like us to respond**

Please provide your approach to offering learning solutions in each state that meet state standards.